

PAID LINGUISTICS & PHONETICS WORK PLACEMENT OPPORTUNITIES IN LEEDS

PAID FULL-TIME ABA TEACHING & COMMUNICATIONS SUPPORT POSITIONS REQUIRED IN PRIMARY SCHOOL FOR CHILD WITH AUTISM, LEEDS.

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| Post Title: | Assistant ABA (Applied Behaviour Analysis) Teaching & Communications Support Therapists |
| Base: | Mainstream Primary School - Leeds |
| Dates: | July 2019 for one year full time (start date flexible if required) |
| Salary: | £11,000 - £16,000c (dependent on experience and funding) |

Desirable Person Specification

- Linguistics & Phonetics undergraduate students for an industrial placement year
- To be able to work effectively in a team environment, including with and alongside the Speech and Language Therapists, Local Education Authority, Education and Clinical Psychologists, Educational Officers for Children with Special Needs (SENCOs), Head-teacher and Class Teachers, Occupational Therapists and Paediatricians
- Enjoy working with children and/or people with special needs in an educational environment with emphasis on Speech and Communication development
- Must like children!

Description of Placement:

We are seeking two talented individuals to join our specialist Applied Behaviour Analysis (ABA) Communications Team to work individually with two young children (5 and 8 years old) who have Autism Spectrum Disorder as their ABA Teaching & Communications Support Therapists, with the main base in the local primary school. The children are engaging, intelligent, lively and welcoming to strangers and we are seeking individuals who are fun, imaginative, energetic, flexible and reliable. You will receive continuous training and practical experience throughout in various aspects of speech communications and developmental support, and ABA Therapies for children with Autism. In addition, you will also have opportunities to be trained in several other therapies with the possibility of becoming a Registered Behavioural Technician (RBT) as well.

The position involves working in a 1:1 teaching support environment with the main base being the child's mainstream primary school, and additional settings including the child's home and in the community. In technical terms, the ABA Programme has its base in Speech and Communication development, Psychology and Education, and you will be working with the children on a 1:1 basis on tailor made programmes developed by the ABA Consultant, which are based on communicative learning and modification, and challenging behaviours in a positive and reinforcing way that encourages the child to engage, develop in language skills

and enjoy themselves. The ABA programme has time and time again proven to show dramatic results in the lives of Autistic children and adults in comparison to other programmes, and is varied, engaging and a great opportunity to gain invaluable experience whilst at the same time making a significant difference to a child speech and communication.

Experience with ABA in itself can contribute to wider career opportunities including Speech and Language Therapy, Teaching, Education, Clinical and Educational Psychology, ABA Masters and the internationally recognised BCBA in ABA. The programme is fully funded by the Local Education Authority and Centre for Integrated Living. We have had many students that have worked with us in the last five years, and a majority of them have gone on to work within a variety of similar fields, including working abroad.

Benefits of the being part of the Team:

The programme includes a high level of support, including shadowing, training and supervision throughout from a team that has in-depth experience of helping children with Autism and their communication. The programme is developed by a leading ABA organisation, and you will be part of a multi-faceted lively and friendly team which includes the senior ABA Caseworker and Supervisor, the child's family, Primary School staff, Health and Educational professionals including the LEA, Speech and Language Therapists, Occupational Therapists, Paediatricians and Clinical Psychologists.

Main Description of Duties:

- To deliver high quality 1:1 communications and ABA (Applied Behavioural Analysis) programmes and teaching support in the mainstream Primary school, ensuring the efficient and effective running of the ABA Programme and to meet the day to day school needs of the child as directed by the Programme Manager.
- To deliver high quality 1:1 communications and ABA (Applied Behavioural Analysis) programmes and teaching support as directed in the child's home and community settings, ensuring the efficient and effective running of the ABA Programme and to meet the day to day needs of the child as directed by the Programme Manager
- Be an active part of an experienced multi-faced team to access, support and progress the child including providing reports, attending internal and external meetings and supplying information, including with the Speech & Language Therapists, LEA, Educational and Clinical Psychologists, Educational Officer for Children with Special Needs, Head-teacher and Class Teachers
- Responsible for ensuring that child's progress data is collected, summed and regularly communicated to the ABA Manager, and to assist in making informed decisions based upon the data analysis to be translated and further developing into individualised programmes.
- Regular supervision and workshops on all aspects of the ABA Programme from the Programme Manager, Supervisor and Consultants
- To work towards meeting individual training targets when identified by the Programme Manager
- Commitment to continuing professional development in ABA practice and theory, knowledge of the National Curriculum and working with children with autism in general
- Attending external training including on different therapies as arranged and directed by the Programme Manager

- Responsible for ensuring the Programme Manager's and ABA Programmes' recommendations, directions and programmes are carried out utilising good ABA principles and practice (including using agreed positive handling techniques where appropriate), and safeguarding the health and safety of the child, including maintaining a physically safe environment and following risk assessments as appropriate
- Provide personal care (e.g. toileting, dressing, feeding and medication as agreed by Programme Manager) for the child
- Maintaining data protection and confidentiality for both the child and family. Ensuring all related documentation are kept in a professional manner and maintaining a professional standard and conduct throughout employment
- Be able to work various hours and days as required, including some evenings and weekends when required
- To carry out any other related duties from time to time as required

By the end of the placement year you will have:

- Gained a high level of experience in ABA Communications, Speech and other communication therapies with a wide range of experience in specialist behavioural techniques and communications support mechanisms for children with Autism
- Being an integral part of the support and Assessments for children with ASD including attending meetings on Communications and Speech support including assessments, Education Health Care Plans, Clinical and Educational Psychologists, Occupational Therapists and Paediatric Assessments and School staff
- Have a year's experience of working within a mainstream school setting as a specialist support within two different classroom environments
- Have in-depth experience with two children on varying levels of the Autistic Spectrum
- Have gained research experience within the field of ABA, Communications and Speech support, behavioural management and supporting individuals with Autism in general, as well as experienced several other related therapies

If you are interested in one of these positions, please email your CV and an accompanying letter detailing any experience that you have (not a requisite to the position) and / or the reasons as to why you are applying to the following email address by Monday February 25th 2019. Please note that interviews will be held on 2nd, 3rd, 9th and 10th March.

Programme Manager: Mrs A Tufail (FCIPD)
 Applied Behaviour Analysis Teaching & Communications Support Programme
abaapplicationstufail@hotmail.com / wo_rking@yahoo.co.uk